



## **Planification de l'étape 2** **Anglais, Quatrième secondaire**

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Centre de services scolaire  
**des Hautes-Rivières**

| Thème                                               | Contenu                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Devoirs                                                       | Évaluation                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit 2 :</b><br><b><i>Chain of Life</i></b>      | <ul style="list-style-type: none"> <li>• <b>Vocabulary :</b> <ul style="list-style-type: none"> <li>- Human Body</li> <li>-Organ Donation</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>-Adverbs</li> <li>-Modals</li> </ul> </li> <li>• <b>Strategies</b> <ul style="list-style-type: none"> <li>- C1: Initiate, React, Maintain &amp; End a conversation</li> <li>- C2: Compare Experiences</li> </ul> </li> </ul>         | Vérifier sur le l'agenda ou Teams pour les devoirs et l'étude | <ul style="list-style-type: none"> <li>• C1 : Interaction avec l'enseignant<br/>Participation en classe<br/>Discussion en équipe</li> <li>• C2 : Compréhension<br/>→ Unit Test<br/>(Grammar and Reading/Watching Comp.)<br/>→ Novel &amp; Short-Story read in class (Reading)<br/>→ Series we watch in class (Watching)</li> <li>• C3 : Production Écrite<br/>→ Choice between Letter, Newspaper Article or Narrative Text</li> </ul> |
| <b>Unit 1 :</b><br><b><i>Choosing your path</i></b> | <ul style="list-style-type: none"> <li>• <b>Vocabulary :</b> <ul style="list-style-type: none"> <li>- Career</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>-Gerunds and infinitives</li> <li>-Past tenses</li> <li>-Modals</li> </ul> </li> <li>• <b>Strategies</b> <ul style="list-style-type: none"> <li>- C1: Initiate, React, Maintain &amp; End a conversation</li> <li>- C2: Find the Main Idea</li> </ul> </li> </ul> | Vérifier sur le l'agenda ou Teams pour les devoirs et l'étude | <ul style="list-style-type: none"> <li>• C1 :<br/>→ Interaction avec l'enseignant<br/>→ Participation en classe<br/>→ Discussion en équipe</li> <li>• C2 : Compréhension<br/>→ Unit Test<br/>(Grammar and Reading/Watching Comp.)<br/>→ Series we watch in class (Watching)</li> <li>• C3 : Production Écrite<br/>→ Writing about their dream job and their resumé</li> <li>•</li> </ul>                                              |

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|                                | - C3: Support opinion,<br>Introduction, Main paragraph,<br>Conclusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Unit 3 :<br/>Sabotaged!</b> | <ul style="list-style-type: none"> <li>• <b>Vocabulary :</b> <ul style="list-style-type: none"> <li>- Mysteries</li> <li>- Deduction</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>- Present perfect</li> <li>- Direct and Indirect speech</li> </ul> </li> <li>• <b>Strategies</b> <ul style="list-style-type: none"> <li>- C1: Initiate, React, Maintain &amp; End a conversation</li> <li>- C2: Find the Main Idea</li> <li>- C3: Support opinion, Introduction, Main paragraph, Conclusion</li> </ul> </li> </ul> | Vérifier sur le l'agenda ou Teams pour les devoirs et l'étude | <ul style="list-style-type: none"> <li>• <b>C1 :</b> <ul style="list-style-type: none"> <li>→ Interaction avec l'enseignant</li> <li>→ Participation en classe</li> <li>→ Discussion en équipe</li> </ul> </li> <li>• <b>C2 : Compréhension</b> <ul style="list-style-type: none"> <li>→ Unit Test (Grammar and Reading/Watching Comp.)</li> <li>→ Series we watch in class (Watching)</li> <li>→ Book reading in class</li> </ul> </li> <li>• <b>C3 : Production Écrite</b> <ul style="list-style-type: none"> <li>→ Writing a letter for justice</li> </ul> </li> </ul> |

**Récupération : Jour 3 au local C-218 de 12h15 à 13h00**